

# How to use this product

Your students are excited to dig into this Mystery Pictures so let's get started...

1. Choose the version that you would like your students to practice with and print only those pages.

Page 2: Quadrant 1 Only (Positive Integers)

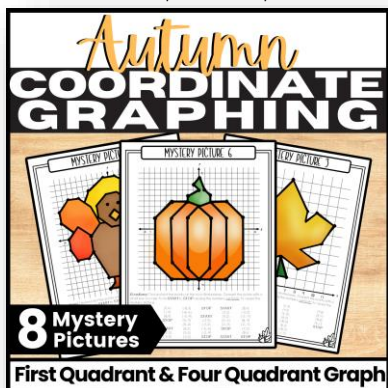
Page 3: All 4 Quadrants (Positive and Negative Integers)

2. Demonstrate how to use: Explain to your students that they will read the coordinate pairs in VERTICAL ORDER (up and down).

3. These Single-page Activity sheets work great for:

- Direct Instruction
- Math Centers
- Entry Tasks
- Homework Practice
- Early Finishers Activity

If your students love this activity, you must try my [Fall Coordinate Graphing Mystery Picture Packet](#). It includes 8 Fall-themed Mystery Pictures, it's a **must-have** for a seasonal math activity!

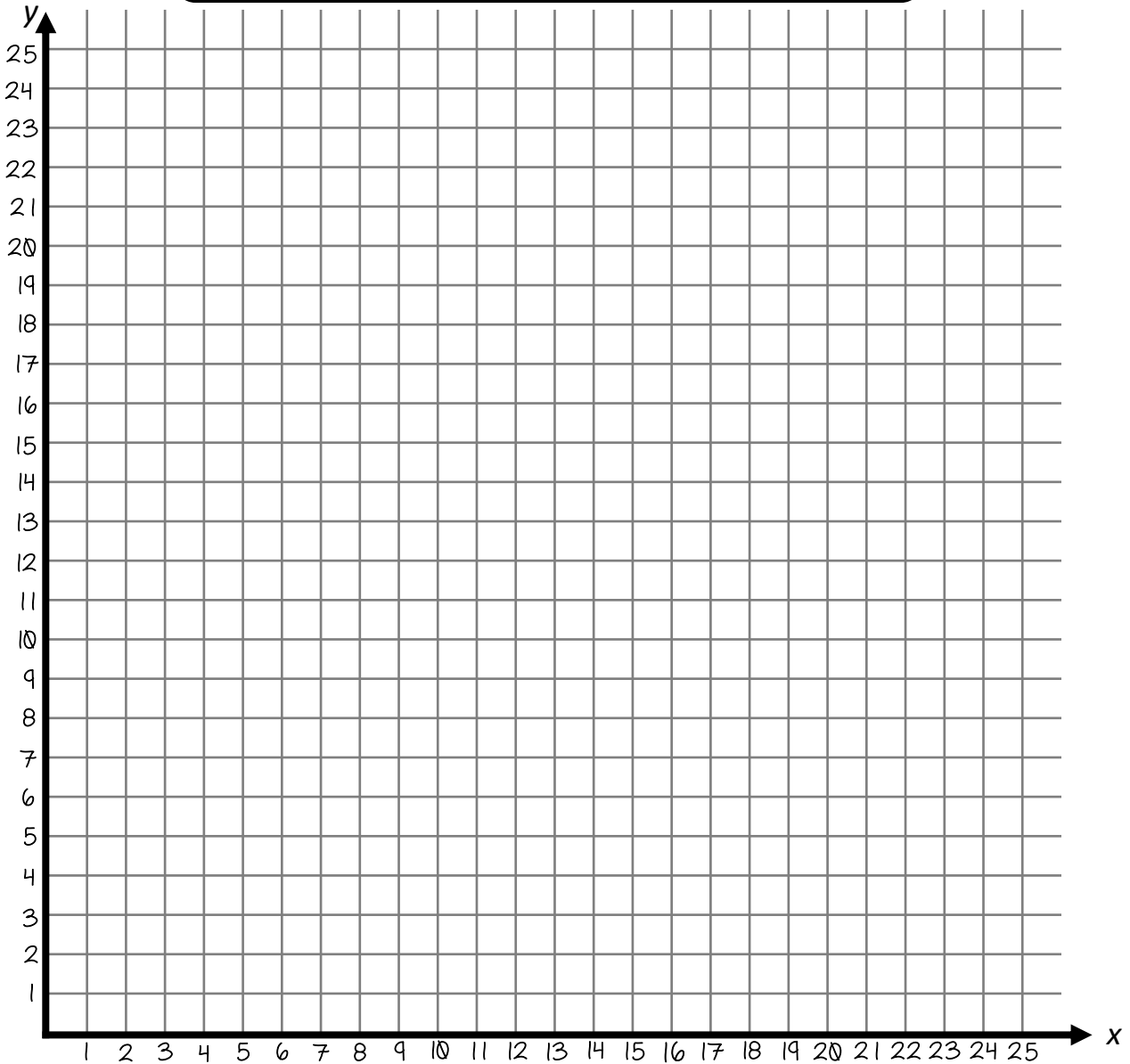


*"Excellent resource! Used this in an 8th grade classroom on a half day. They enjoyed graphing and coloring their final product. It kept them engaged the entire class!"*

- 8<sup>th</sup> Grade Teacher

You'll find me in October, just laying on the ground  
 I can be orange, green and white, I am so big and round

# WHAT AM I?



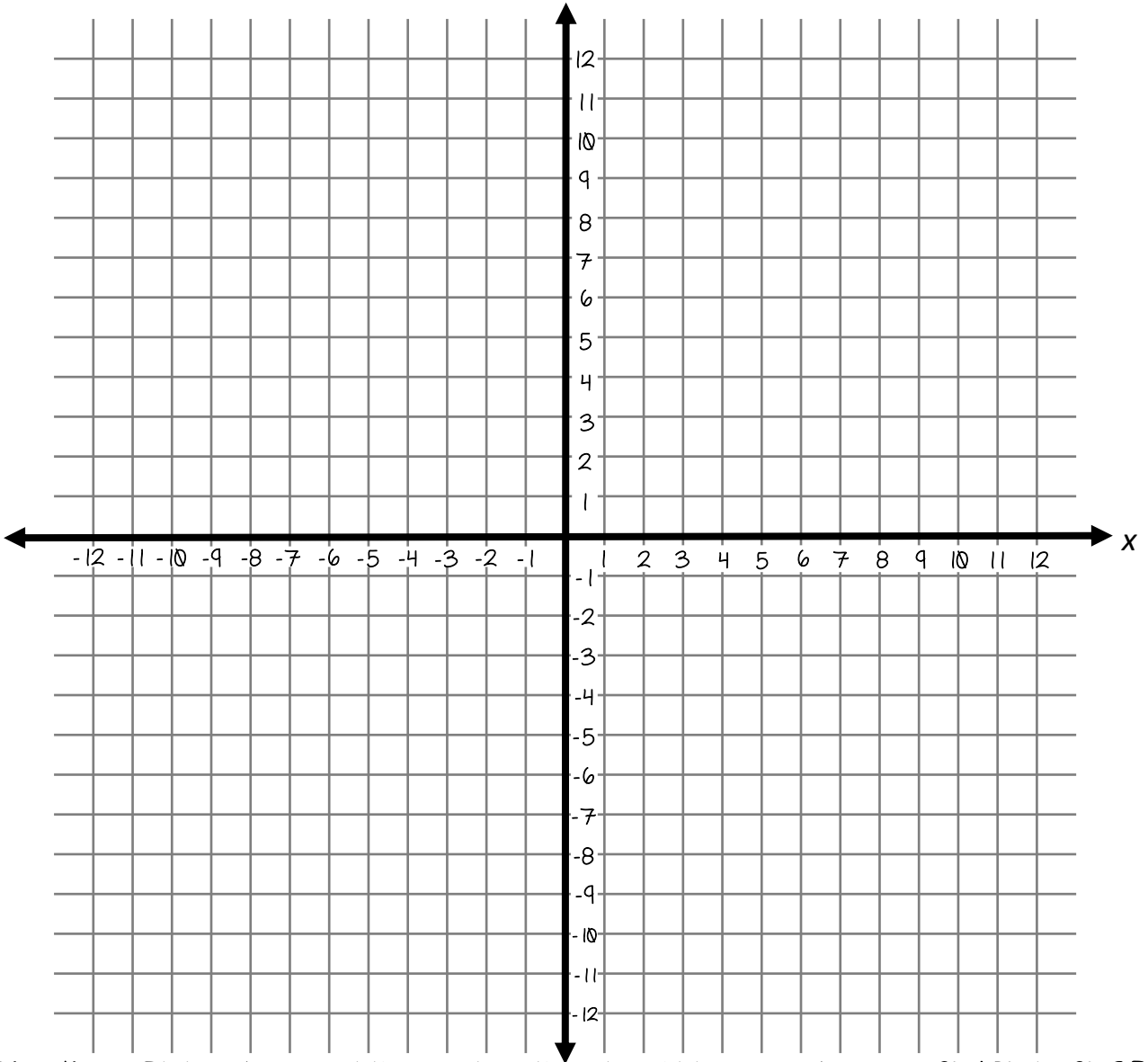
Directions: Plot and connect the points with a straight line in order from START to STOP reading the numbers vertically to solve the riddle!

START	(15, 19)	STOP	(18, 3)	(2, 18)	START	(24, 6)
(11, 19)	STOP		STOP	(1, 14)	(15, 19)	(22, 3)
(11, 20)		START		(1, 8)	(17, 20)	(19, 2)
(10, 21)	START	(8, 3)	START	(2, 6)	(20, 20)	(17, 2)
(8, 22)	(9, 18)	(9, 2)	(11, 19)	(4, 3)	(23, 19)	STOP
(11, 24)	(11, 19)	(11, 1)	(9, 20)	(7, 2)	(24, 18)	
(13, 23)	(15, 19)	(15, 1)	(6, 20)	(9, 2)	(25, 14)	
(14, 22)	(17, 18)	(17, 2)	(3, 19)	STOP	(25, 8)	
(15, 20)						

Name: \_\_\_\_\_

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# WHAT AM I?



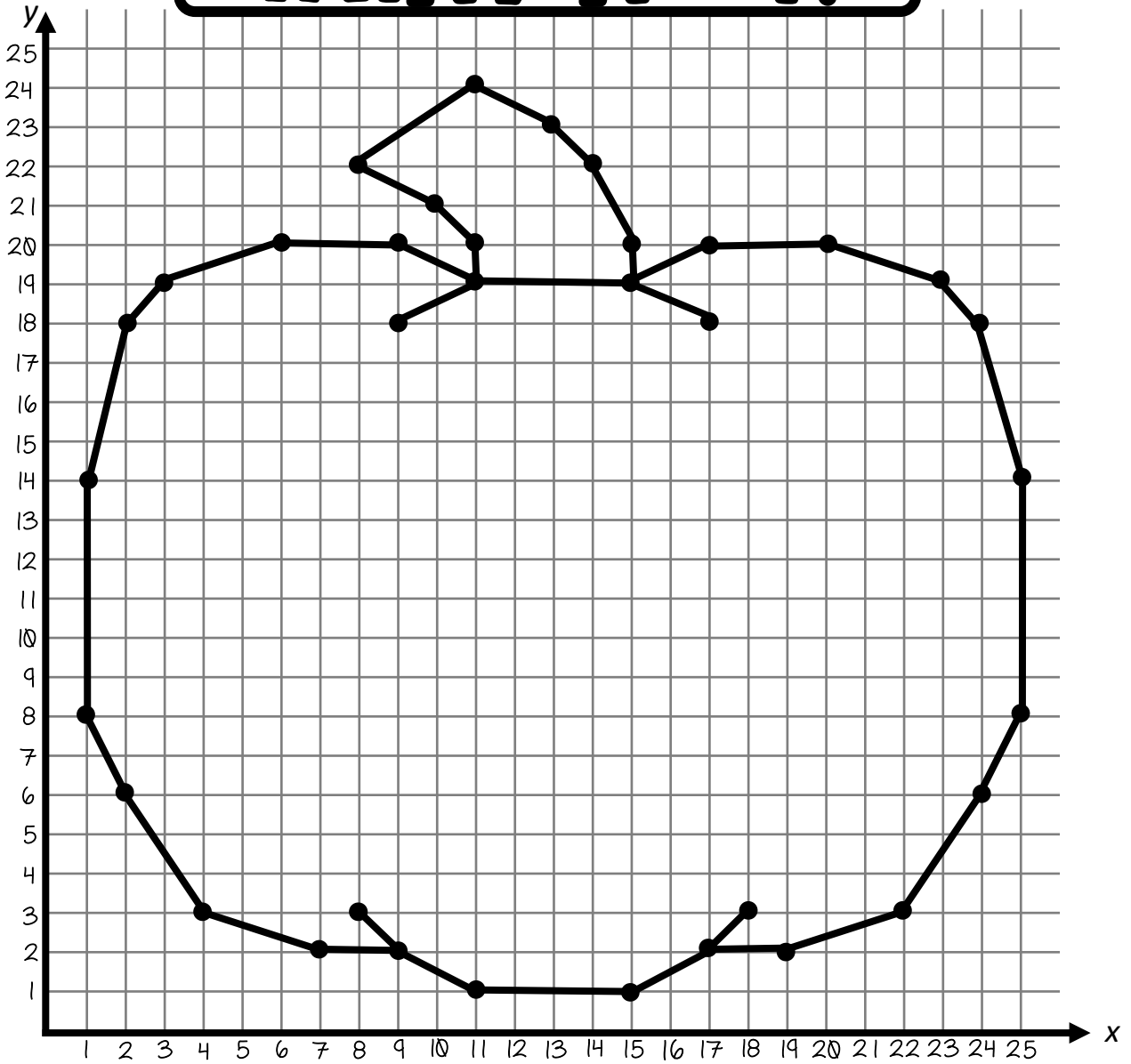
**Directions:** Plot and connect the points with a straight line in order from **START** to **STOP** reading the numbers vertically to solve the riddle!

- |          |         |           |          |           |          |          |
|----------|---------|-----------|----------|-----------|----------|----------|
| START    | (2, 6)  | STOP      | (5, -10) | (-11, 5)  | START    | (11, -7) |
| (-2, 6)  | STOP    |           | STOP     | (-12, 1)  | (2, 6)   | (9, -10) |
| (-2, 7)  |         | START     |          | (-12, -5) | (4, 7)   | (6, -11) |
| (-3, 8)  | START   | (-5, -10) | START    | (-11, -7) | (7, 7)   | (4, -11) |
| (-5, 9)  | (-4, 5) | (-4, -11) | (-2, 6)  | (-9, -10) | (10, 6)  | STOP     |
| (-2, 11) | (-2, 6) | (-2, -12) | (-4, 7)  | (-6, -11) | (11, 5)  |          |
| (0, 10)  | (2, 6)  | (2, -12)  | (-7, 7)  | (-4, -11) | (12, 1)  |          |
| (1, 9)   | (4, 5)  | (4, -11)  | (-10, 6) | STOP      | (12, -5) |          |
| (2, 7)   |         |           |          |           |          |          |

Name: \_\_\_\_\_

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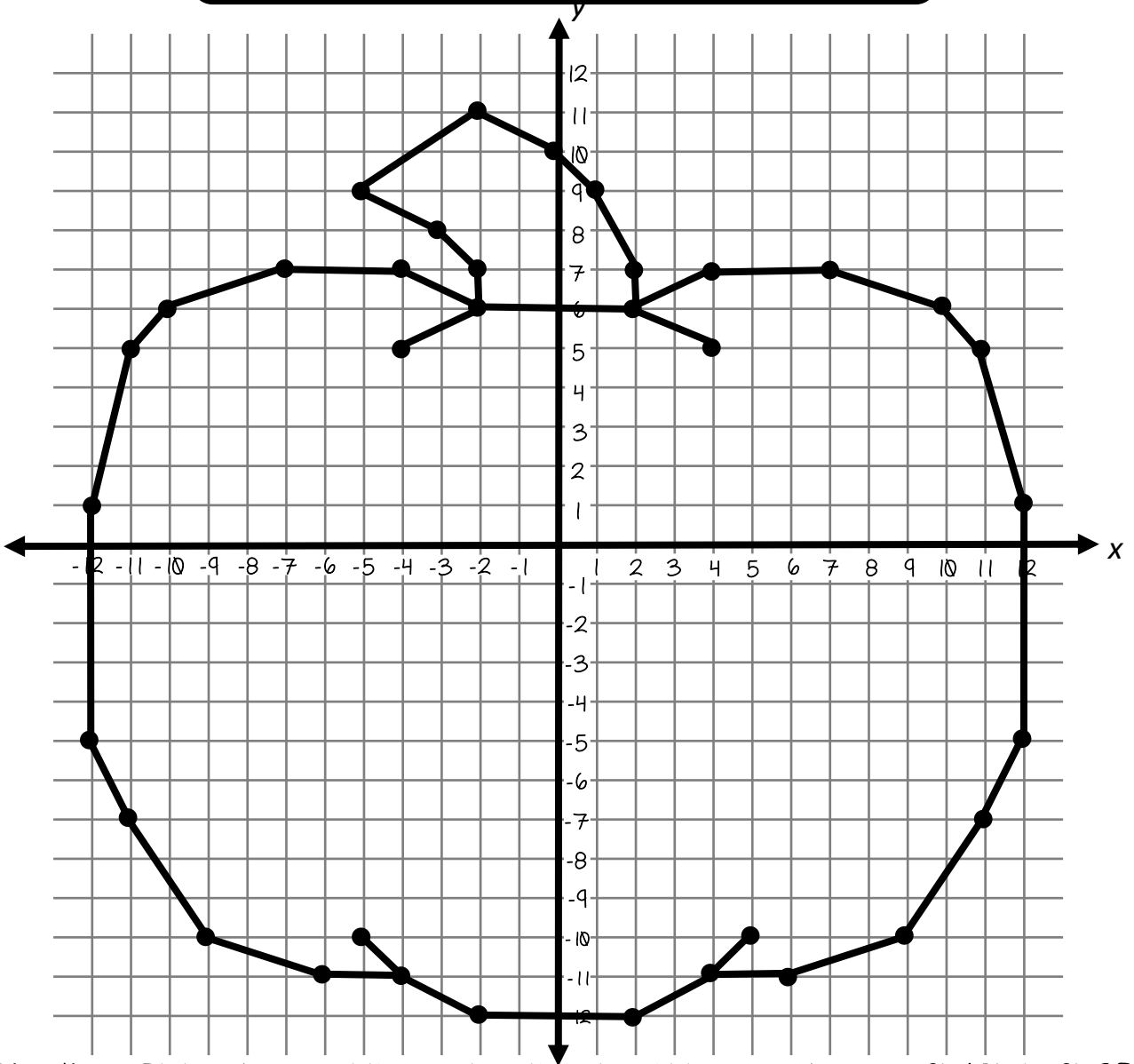
Directions: Plot and connect the points with a straight line in order from START to STOP reading the numbers vertically to solve the riddle!

- |          |          |         |          |         |          |         |
|----------|----------|---------|----------|---------|----------|---------|
| START    | (15, 19) | STOP    | (18, 3)  | (2, 18) | START    | (24, 6) |
| (11, 19) | STOP     |         | STOP     | (1, 14) | (15, 19) | (22, 3) |
| (11, 20) |          | START   |          | (1, 8)  | (17, 20) | (19, 2) |
| (10, 21) | START    | (8, 3)  | START    | (2, 6)  | (20, 20) | (17, 2) |
| (8, 22)  | (9, 18)  | (9, 2)  | (11, 19) | (4, 3)  | (23, 19) | STOP    |
| (11, 24) | (11, 19) | (11, 1) | (9, 20)  | (7, 2)  | (24, 18) |         |
| (13, 23) | (15, 19) | (15, 1) | (6, 20)  | (9, 2)  | (25, 14) |         |
| (14, 22) | (17, 18) | (17, 2) | (3, 19)  | STOP    | (25, 8)  |         |
| (15, 20) |          |         |          |         |          |         |

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Directions: Plot and connect the points with a straight line in order from START to STOP reading the numbers vertically to solve the riddle!

START	(2, 6)	STOP	(5, -10)	(-11, 5)	START	(11, -7)
(-2, 6)	STOP		STOP	(-12, 1)	(2, 6)	(9, -10)
(-2, 7)		START	(-5, -10)	(-12, -5)	(4, 7)	(6, -11)
(-3, 8)	START	(-4, -11)	START	(-11, -7)	(7, 7)	(4, -11)
(-5, 9)	(-4, 5)	(-2, -12)	(-2, 6)	(-9, -10)	(10, 6)	STOP
(-2, 11)	(-2, 6)	(-4, 7)	(-4, 7)	(-6, -11)	(11, 5)	
(0, 10)	(2, 6)	(2, -12)	(-7, 7)	(-4, -11)	(12, 1)	
(1, 9)	(4, 5)	(4, -11)	(-10, 6)	STOP	(12, -5)	
(2, 7)						

Name: \_\_\_\_\_

# TERMS OF USE

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Thank you for purchasing my product! I hope your students enjoy learning while using this product. Please read my Terms of Use below:

- You may use this product with your students
- You may not sell this product or any part of this product
- This product is for one person use only, if your teammates love this product please send them to my store.

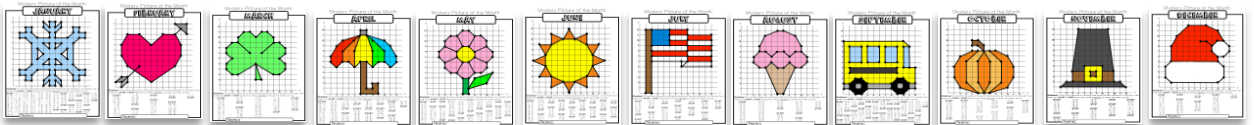
THANK YOU, (Click to Follow ↓)

[Math with Crayons](#)

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## CHECK THIS FREE OFFER OUT:

- Would like your students to continue practicing throughout the year to improve their graphing skills?
- Grab my FREE 12 months of Mystery Pictures. A Mystery Picture for every month of the year!



[>>Click Here<<](#) to get this month's Free Download!

## Credits

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